

Student Leadership Team Selection Process Policy

These procedures describe the process for the selection of sports captains and sports vice captains at Sylvania Heights Public School.

Rationale:

Sylvania Heights Public School places great value in actively developing student leadership capabilities through engaging experiences and opportunities for student voice. Student voice is most effective when students actively participate in decision-making at school on things which shape their educational experiences. We value the perspectives and opinions of students and act on them in a way that genuinely shapes learning and decision-making at the school.

Student leaders are proud ambassadors for our school and project the values of our school. They must act responsibly and respectfully at all times, upholding our school's reputation within and beyond our community. Student leaders must have the maturity and interpersonal skills to represent their peers and school to the highest standard.

Step 1 – Application Form

Students proceeding into their final year at school who wish to apply for a position on the Student Leadership Team for the following year are to complete an application form and return it within two weeks. The application will outline students' strengths as a leader and their ability to meet the Student Leadership Team criteria.

Step 2 - Culling

Applications will be reviewed by a panel consisting of the principal and the Stage Three Assistant Principal. There may be other staff members involved on the panel where staff availability permits or if there is a high number of applicants. Applications will be reviewed and approval given to progress to the next stage will be based on candidates' ability to meet the criteria, suitability for the role based on responses given on the application form and students' behaviour record (as outlined in the criteria). Students whose applications are culled due to not meeting the criteria will have a meeting with the principal to discuss the reason/s that they were ineligible.

A shortlist of eligible students will be created. Where there are more than 12 boys and 12 girls who are eligible, the Year 5 student cohort will vote to create a final list of students who will deliver a speech to the student cohort, with a maximum of 12 boys and 12 girls.

Step 3 – Speeches

Students who are successful in progressing to the final stage of the process will be invited to present a speech to Years 2-6. Students will not be informed about the speech until the day they present it. They will be given 30 minutes to prepare. Some prompts/suggestions for what to include in their speech may be given, but students can choose whether to use these. When delivering the speech, students must not use props or promise unrealistic incentives for voting. 'Weighted voting' will be used, with students in Years 2 counting as two votes each; Year 3 as three votes; Year 4 as four votes; Year 5 as five votes. Staff votes will be counted as 10 votes. Year 6 students will not vote.

Step 4 – Election Results

Votes will be counted on the day of the election, with at least two staff members present for the counting. The highest tallied votes for both boys and girls will be awarded the school captain boy and school captain girl roles. The following highest tallied votes behind the school captain will be awarded school vice boy captain and school vice girl captain. In addition to the school captain roles, eight students will be announced as school prefects (four boys and four girls). The successful students will be determined by the third, fourth, fifth and sixth highest tallied votes counted during the process. The successful candidates will be announced at 3-6 the presentation day in Term 4.

Ratified by the Sylvania Heights Public School Council - August 2020

Student Leadership Team | Selection Criteria



Students wishing to apply for a position on the Student Leadership Team must meet the following criteria in order to be eligible:

Students wishing to apply for a position on the Student Leadership Team must meet the following criteria:

- Proven record of good behaviour and respect shown to teachers, peers and adults in all school settings
- Demonstrated commitment to learning in all school settings
- Demonstrated ability to speak publicly, fluently and with confidence
- Demonstrated behaviour and attitude which reflects school values
- Demonstrated ability to work cooperatively with others
- Application is of a high quality and addresses criteria

Ineligibility:

Students who have a regular history of inappropriate behaviour, as recorded in Sentral, may be ineligible to progress to the speech-delivery stage of the election process. Students who are on 'orange' or 'red' level at the time of the election process will be ineligible. Students who have had recent history of 'orange' or 'yellow' levels will have this taken into consideration when applications are culled prior to speeches. One-off occurrences of misbehaviour will be considered at the discretion of the panel. Where necessary, class teachers will be consulted and records checked to determine eligibility. Students who have an improved behaviour record in the year of the election and have shown commitment to self-improvement will be considered.

Likewise, students who are elected on to the Leadership Team who show poor behaviour choices during their leadership term will be at risk of losing their position. The decision will be made in consultation with the principal and the executive, in line with the SHPS Discipline Policy.